

Where Excellence and Creativity Merge

Robert J. Burch Elementary School - Title I, Part A

ANNUAL PARENT MEETING, 9/1/22

- Lisa Howe, Principal
- Libertad Wooten, Interpreter
- Recording available at www.burchbears.org

Join Zoom Meeting

<https://fcboe-org.zoom.us/j/85831656643>

Sign In

Please sign in to let us know who is participating in this meeting.

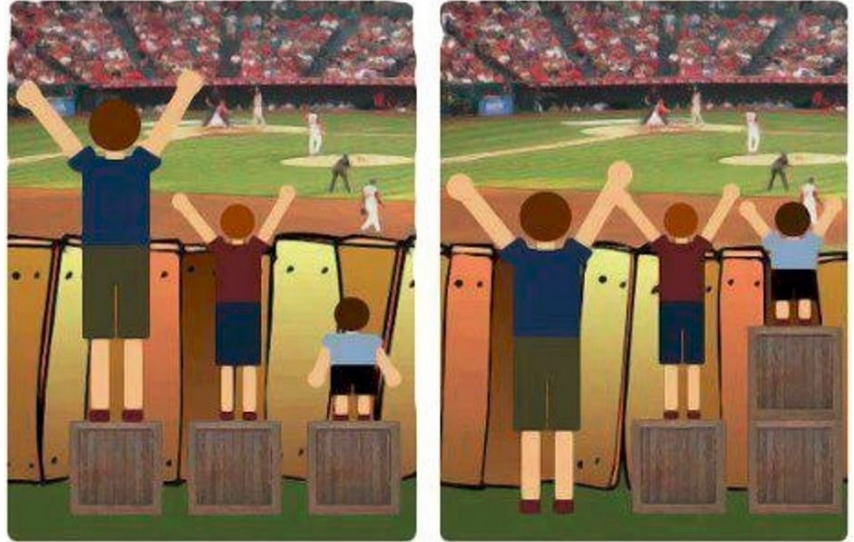
[Title 1 Annual Meeting Sign In](#)

Sign In & Agenda

- Welcome!
- What Is The Title I Program?
- Georgia's Continuous Improvement Process
- District and School Goals
- Title I Program At Our School
- Curriculum & Assessment
- Student Achievement Data
- Additional Support Services
- Parent & Family Engagement
- Parents Right To Know & Professional Qualifications
- Questions/Concerns and Resources
- Adjourn

What is Title I, Part A?

Title I, Part A is part of the Elementary and Secondary Education Act passed in 1965. This act was amended by the Every Student Succeeds Act (ESSA) in 2015. ESSA provides federal funding to Local Education Agencies (LEAs) with high numbers of students living in poverty. The purpose of this funding is to assist students in obtaining proficiency on state academic content and student achievement standards. Title I, Part A should enhance teaching and learning, support local reform, include strategies for parent involvement, and utilize evidence-based strategies.



Ensuring equitable opportunities for all students

Robert J. Burch Elementary School operates a **schoolwide** educational program. This means that while Title I schools / students are identified using a poverty qualifier, all Burch students regardless of family income can benefit from Title I services.

Schoolwide Program Schools

- All students may participate in Title 1 funded activities
- Maximizes flexibility in using federal funds
- Serves as a vehicle for whole-school reform with focus on improving the achievement of the lowest achieving students
- Addresses students' needs through a schoolwide plan based on a comprehensive needs assessment

Title 1, Funding

Our Title 1 Funding is based solely on the percentage of students eligible for free or reduced meals.

Go to: www.myschoolapps.com , choose your language, enter your zip code, and begin.

Nuestros fondos del Título 1 se basan únicamente en el porcentaje de estudiantes que tienen derecho a recibir comidas gratuitas o reducidas.

Vaya a: www.myschoolapps.com , elija su idioma, ingrese su código postal y comience.

Continuous Cycle of Improvement

Planning for Title I follows the Georgia Department of Education Continuous Cycle of Improvement



1. Identify needs - *Each Spring, staff & stakeholders work through the Comprehensive Needs Assessment process by analyzing achievement, process, and climate data and responding to criteria in each of the 5 CNA areas to determine the school's strengths and growth areas*
2. Selecting interventions - *Needs and goals are identified then interventions are selected to address these*
3. Plan implementation and action steps - *The implementation plan is created, including action steps, resource needs, and timelines*
4. Implement plan - *Ongoing throughout the school year*
5. Examine progress - *Regular data and implementation checks and adjustments to plan*

Remember, Title I Part A is a supplemental educational program designed to improve student academic outcomes.

School Improvement Plan

DISTRICT GOALS:

1. By 2024, all students will meet their individual subgroup performance targets as established through the state accountability model.
2. By 2024, Fayette County Public Schools will reflect a safe and healthy educational experience with an average rating of 5 stars as measured by the CCRPI Climate Star rating.

SCHOOL GOALS:

1. By 2024, all students will meet their individual subgroup performance targets as established through the state accountability model.
2. By 2024, Burch Elementary School will reflect a safe and healthy educational experience among faculty, students, and families as measured by the state and school-based climate surveys.

Burch School Improvement Plan Location <https://www.fcboe.org/site/Default.aspx?PageID=4736>

Title 1 at R.J. Burch Elementary

Programming includes:

- Instruction
 - Personnel to support student achievement and intervention
 - Materials and supplies for STEAM
 - Beyond the day learning camps
 - One book initiative
- Parent & Family Engagement
 - Parent Liaison and interpreters
 - Parent Resource Center
 - School Compacts
 - Parent/teacher conferences each semester
 - Workshops and assistance
- Professional Learning
 - Building staff capacity
 - Building parent capacity

Funded initiatives include:

- 5 Title 1 instructional assistants to support literacy and math instruction
- 4 Title 1 certified teachers providing 1-1 remediation in literacy and math
- Parent Liaison
- STEAM materials and supplies
- One book initiative
- Transition resources for students and families
- Beyond the school day instruction for targeted students
- Workshops and materials for families to support student achievement
- Professional learning resources for teachers

Curriculum and Assessment

Curriculum

Georgia Standards of Excellence

<https://www.georgiastandards.org/>

Assessment (state assessments)

Georgia Milestones End-of-Grade
Assessment for grades 3-8

ACCESS for English Language Learners 2.0

Georgia Inventory of Developing Skills 2.0
for Kindergarten

Look for more information soon about how to access student assessment scores and performance via Infinite Campus and the Statewide Longitudinal Data System (SLDS)!

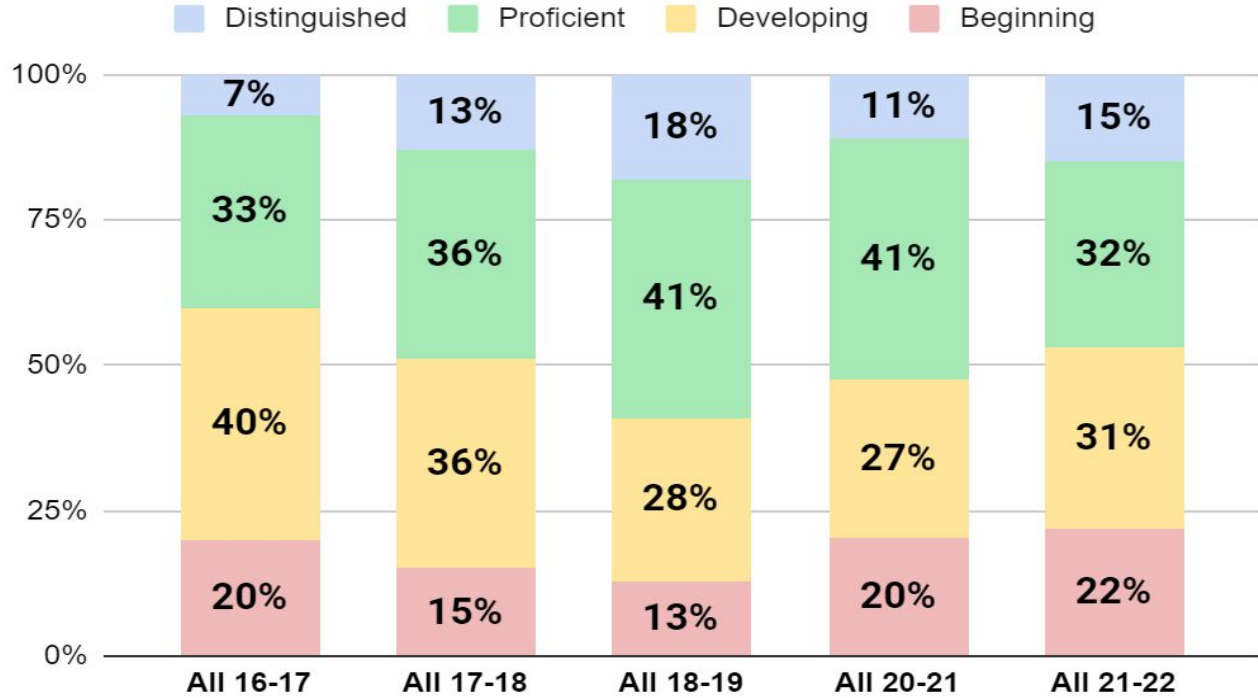
Student Achievement Data



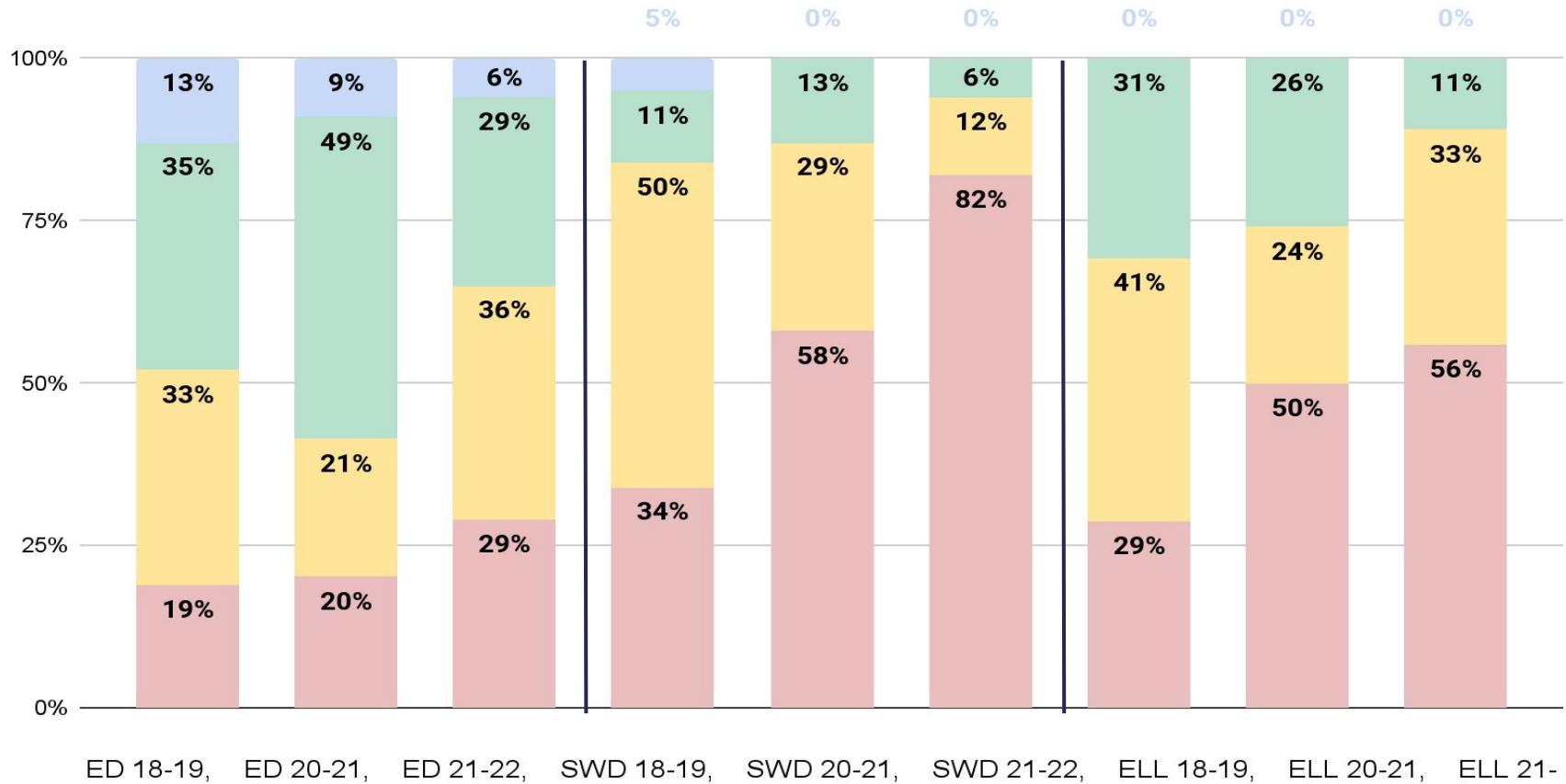
21-22 Increase grades 3-5 GMAS ELA proficient or higher from 52% to 60%. Actual - 47%

22-23 Increase grades 3-5 GMAS ELA proficient or higher from 47% to 55%.

GMAS 5 Year ELA Proficiency - All Students



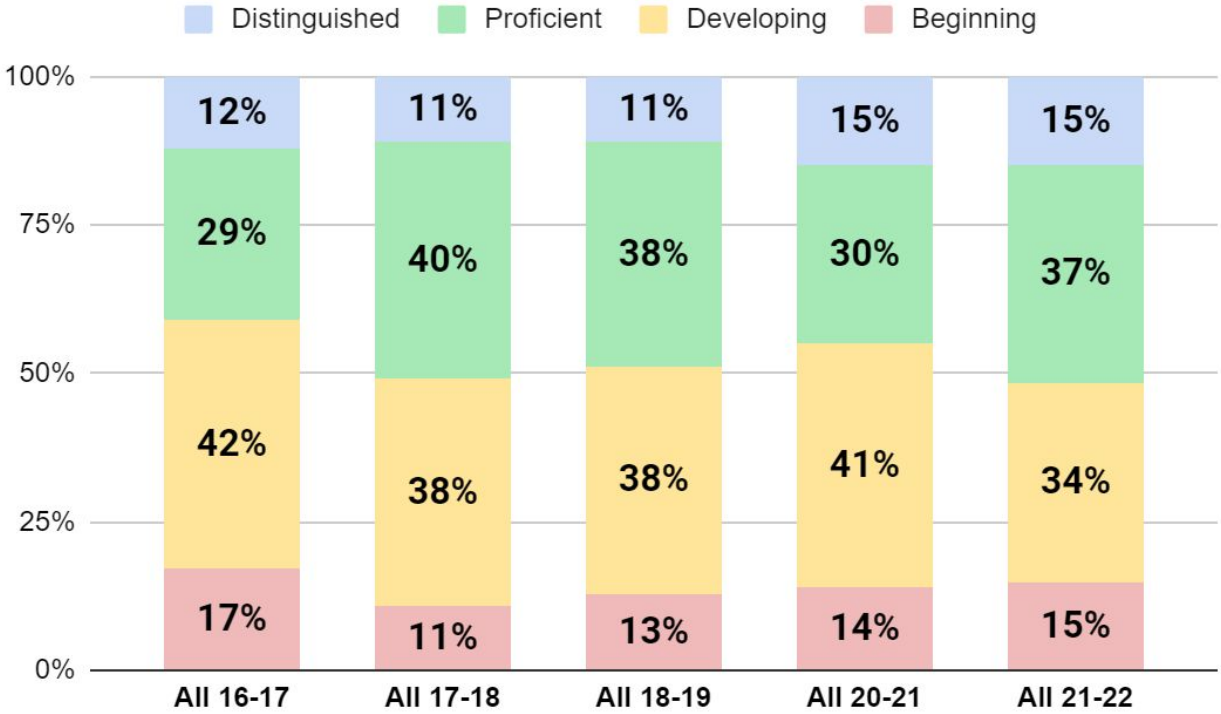
GMAS ELA 3 YR Comparison, ED, SWD, ELL



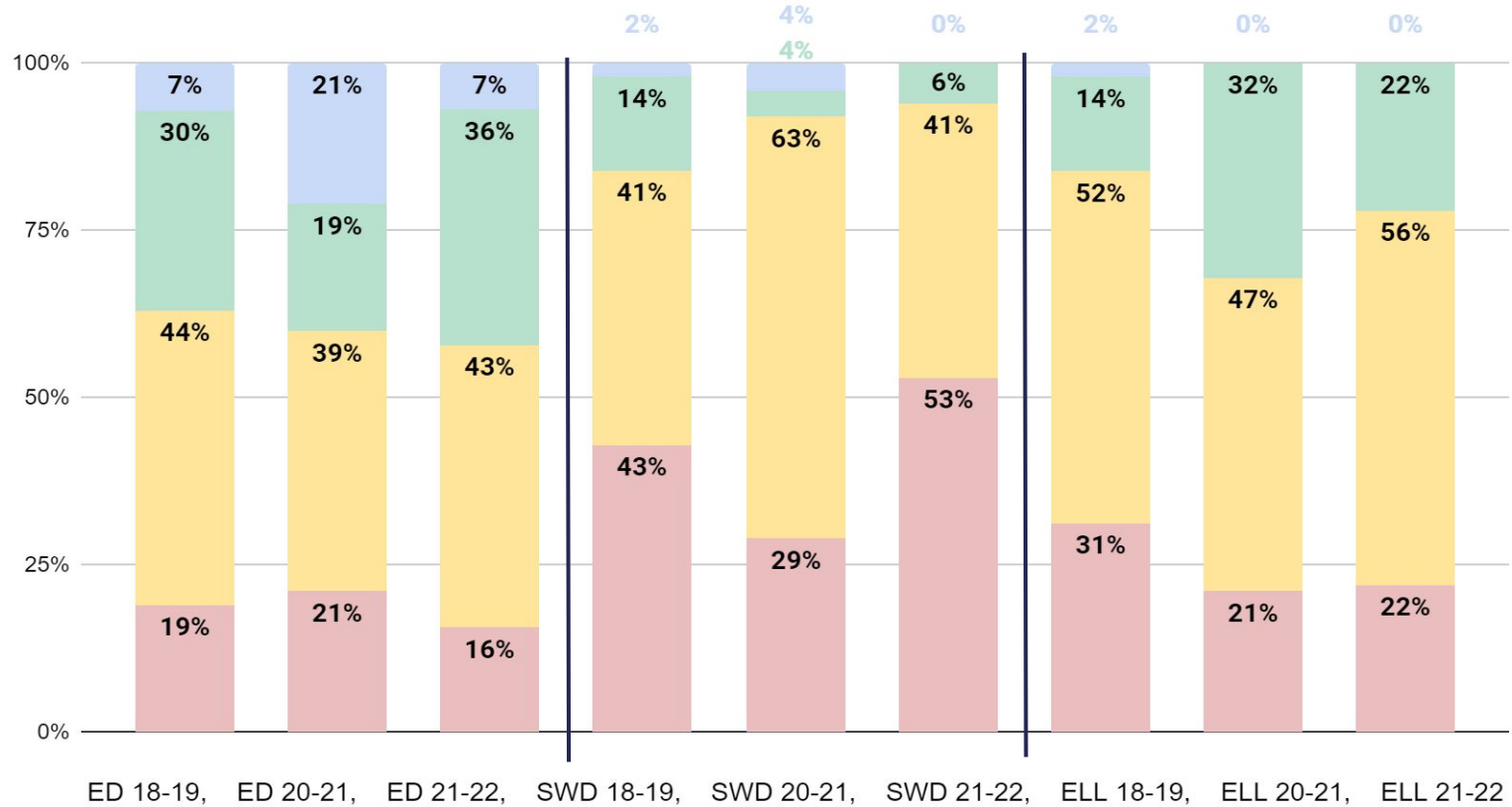
21-22 Increase grades 3-5 GMAS Math proficient or higher from 45% to 51%. Actual - 52%

22-23 Increase grades 3-5 GMAS Math proficient or higher from 52% to 55%.

GMAS 5 Year Math Proficiency - All Students



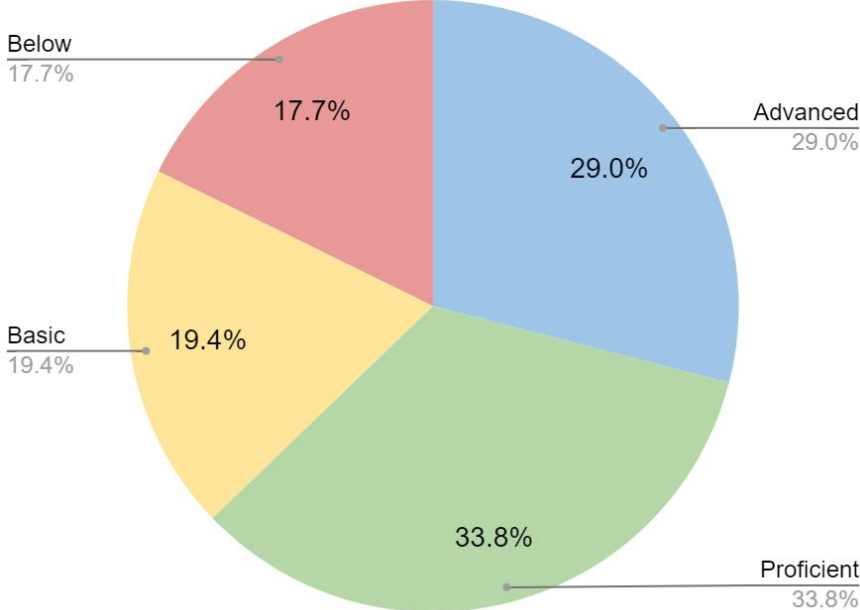
GMAS Math 3 YR Comparison, ED, SWD, ELL



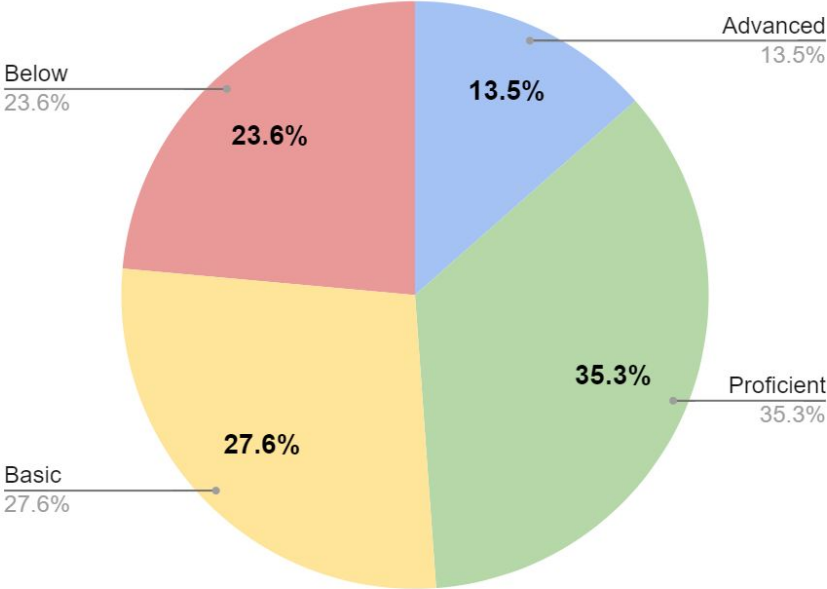
21-22 Increase 2nd-5th end of year Reading Inventory proficient or higher from 63% to 65%.
Actual **63%**

22-23 Increase 2nd-5th end of year Reading Inventory proficient or higher from 63% to 65%.

21-22 2nd-5th End of Year Reading Inventory

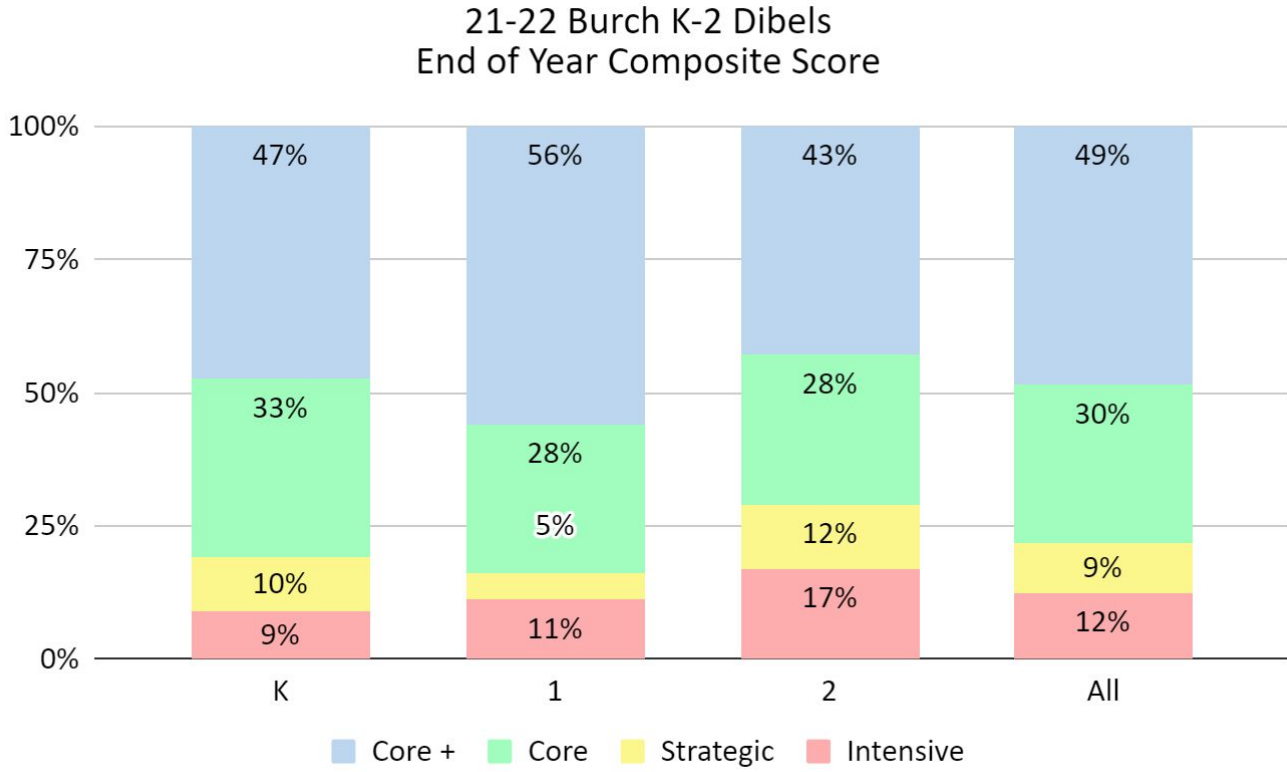


22-23 2nd - 5th Beg. of Year Reading Inventory



21-22 Increase K-2 end of year Dibels proficient or higher from 63% to 65%. Actual - 79%

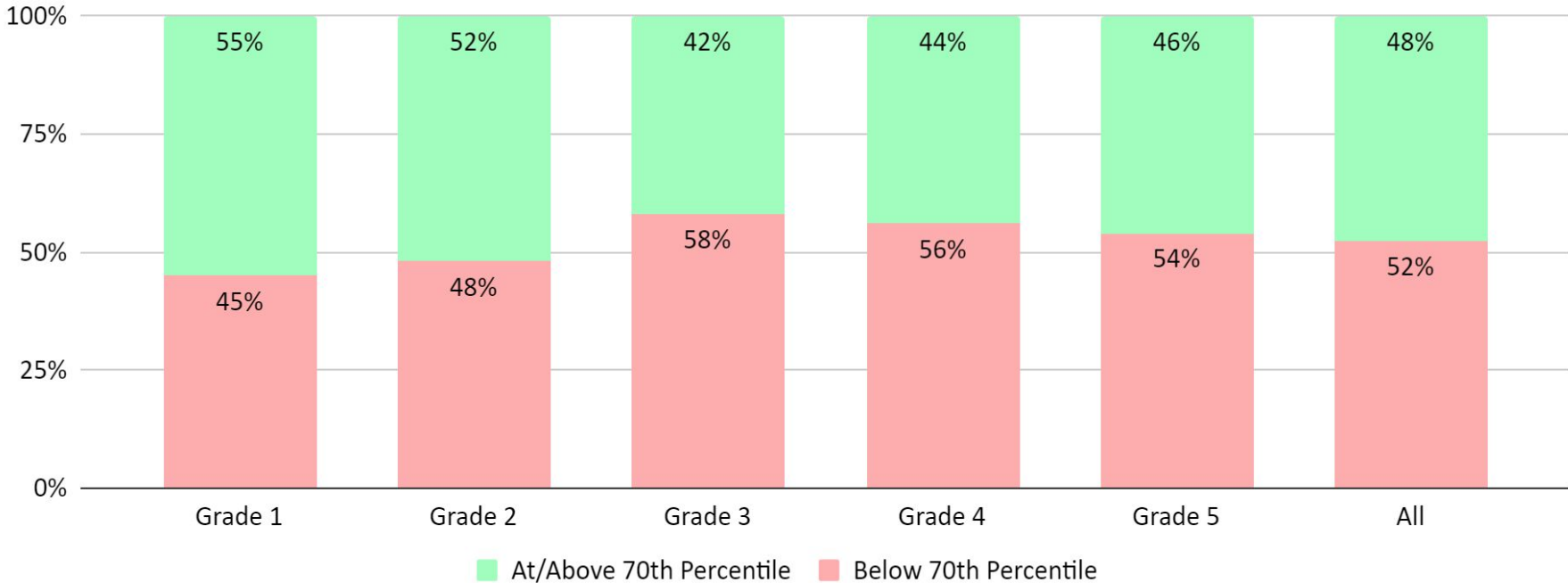
22-23 Increase K-2 end of year Dibels proficient or higher from 79% to 80%.



21-22 Increase grades 1-5 end of year STAR Math \geq 70th percentile from 46% to 55%. Actual - 48%

22-23 Increase grades 1-5 end of year STAR Math \geq 70th percentile from 48% to 55%.

21-22 Burch STAR Math
End of Year 70th Percentile Proficiency



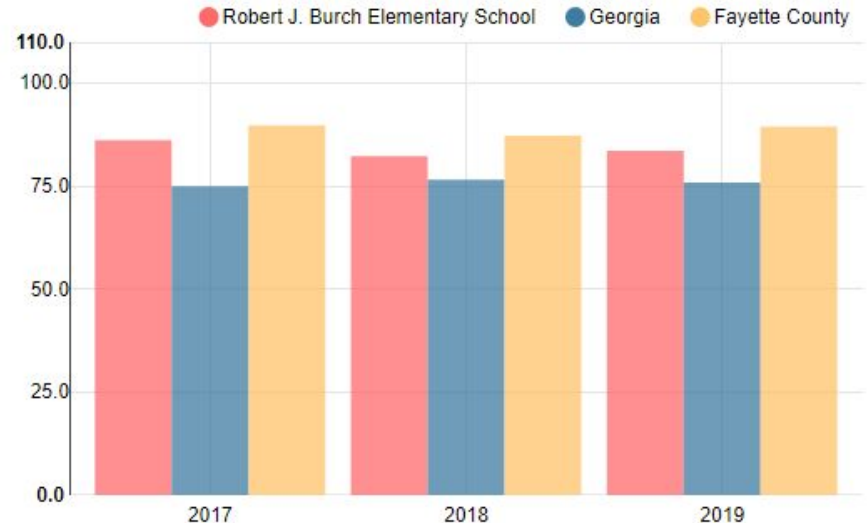
State's grades report for Robert J. Burch Elementary

The following information from schoolgrades.georgia.gov is based on data and achievement scores from **2018-19**.

Performance Snapshot - Score B 83.6

- Robert J. Burch Elementary School's **overall performance is higher than 78% of schools in the state** and is lower than its district.
- Its students' **academic growth is higher than 93% of schools in the state** and higher than its district.
- **60.0% of its 3rd grade students are reading at or above the grade level target.**
- Robert J. Burch Elementary School is **Beating the Odds**, meaning that it performs better than similar schools.

CCRPI Single Score 



Supports Available for Students

- **Parent/teacher/student data review, goal setting, and conferences**
- **Multi-Tiered System of Supports**
- **Counselor small group and classroom instruction**
- **Small group instructional support**
- **Behavior para support**
- **Early Intervention Program (EIP)**
- **Intervention Specialist**
- **Exceptional Children's Services**
- **Gifted Education Services**
- **English Language Learner Services**
- **Specific skill-based Tier 3 reading and math intervention**
- **Music, art, physical education, technology, media center**
- **Quarterly STEAM units led by music, art, physical education, technology**
- **Beyond the day instructional camps for targeted students**
- **Beyond the day clubs**

Parent & Family Engagement

District Parent & Family Engagement Policy- Parent & Family Engagement is an ongoing process that increases participation, communication, and collaboration among parents, schools, and communities. Please visit the FCBOE website to learn more.

https://www.fcboe.org/site/handlers/filedownload.ashx?moduleinstanceid=5031&dataid=7111&FileName=FY22_Parent_and_Family_Engagement_Plan_English_FCPS.pdf

Burch Parent & Family Engagement Policy can be found at www.burchbears.org under the Title 1 tab.

Burch School-Parent Compact - Each school served under Title I, Part A jointly develops with parents a school-parent compact. This compact outlines how parents, school staff, and students have a shared responsibility for improved academic achievement. A copy is sent home with each child for parents and students to complete and return to school. Please return promptly. You can find the at www.burchbears.org under the Title 1 tab or by following this link [22-23 Burch Academic Compacts](#).

Opportunities for Family Engagement

Parent Engagement

- Parent Liaison
- Parent Resource Center
- Parent workshops
- Interpreters
- Volunteering
- Transition programs
- Weekly eblast with translation option
- Written communication in multiple languages
- Indicator 7 - EL Notification & Training

Decision Making

- Surveys
- Committees/teams
- Parent Engagement Plan/School Compacts
- Conferences
- Parent friendly website

Monitoring Student Progress

- Schoology
- Friday Folder
- Conferences
- Teacher/home communication
- Infinite Campus (report cards)

Parents Right to Know

In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:

1. Whether the student's teacher-
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.
 - *All FCPS teachers and paraprofessionals are certified by the Georgia Professional Standards Commission and each day our staff works to engage, challenge and support all students to achieve at high levels*

Resources

Title I Program – Fayette County Public Schools

<https://www.fcboe.org/Page/5198>

Georgia Department of Education

<https://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

Georgia School Grades <https://schoolgrades.georgia.gov/>

Title I US Department of Education

<https://www2.ed.gov/programs/titleiparta/index.html>

The Governor's Office of Student Achievement <https://gosa.georgia.gov/>

Stay Informed

Communication

- Friday folders
- Friday eBlast – *IMPORTANT*
- Website – www.burchbears.org
- Email, phone calls
- Schoology - ALL GRADES
- Infinite Campus – ALL GRADES
- Marquee
- Event flyers
- Social media

Principal - Lisa Howe
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Assistant Principal - Maeve Irvin
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Parent Liaison - Zina Rhodes
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Contact Us

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Thank You!